

# Asian Resonance

## “A Comparative Study of Social Maturity of High School Students with respect to their Gender and Locality”

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### Abstract

Social Maturity refers to a person's social behaviour in terms of human relationship, social techniques and social institutions. Social maturity plays a vital role in handling social relationships. This study is undertaken to assess the social maturity of students of Higher School. Dr. NaliniRao's Social Maturity Scale (SMS) used to measure social maturity. The study comprised to Sample of 300 students of High School from four High Schools at Rural and Urban areas in Lucknow City of Uttar Pradesh. After the analysis of the result, it was found that all High School students are socially matured and are able to handle social relationships with confidence and intelligence. The results revealed no significant difference in Social Maturity of High School level students based on their gender but in this Study, difference with respect to their location has found. This study has implications for the students, parents, teachers and policy maker.

**Keywords:** Maturity, Social Maturity, Locality, High School Students.

### Introduction

Before discussing about Social Maturity, we need to know about Maturity. In Psychology, Maturity means the ability to the respond to the environment in an appropriate manner. Maturity also encompasses being aware of the correct time and place to behave and knowing when to act, according to the circumstances and the culture of the society one lives in. The word, Maturity usually used in two ways. Firstly, in reference to behavior that is consistent with the standards and expectations of adults and secondly, references to appropriate behaviors according to the age of the person under observation. The word Social Maturity is composed of two word 'Social' and 'Maturity'. By Social means 'living in communities' and Maturity means 'adjust socially'. Thus, the Social Maturity permits more detailed perception of the social environment that helps adolescents to influence the social circumstances and develop stable patterns of social behavior.

Therefore, Social Maturity means maturity in the social relationship of building good relationships with family, friends, neighbors and all other people living in our society. School is known as the second family of a child where he or she is provided with an environment which is different from home. School is the primary place where a child's social development takes place. Society has accepted the concept of schools because it is the place a child's overall development takes place. In addition to the overall development of students, the students play an important role in the preservation of society and the development of society. People living in society have to follow the rules and regulations of society. Schools inform school about those customs, rituals, different customs and values. So, John Dewey was rightly said that "the school is miniature of society." The school plays an important role in a student's development as spent most of the time studying in their school, involving extracurricular activities. School is an organization that contributes to the overall educational and socialism process directed towards the development of a student's personality.

### Need of the Study

Human life is changing at a very fast pace and the students are needed to be trained to meet this fast pace of life. Everything around us takes place in an area known as society. Society is an environment of which everyone and everything is a part of since the birth or origin. To be a

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part of this society, it is necessary to develop social maturity in oneself to get adapt to the norms of the society we live in to establish relationships and facilitate development in the present society.

#### **Statement of the Problem**

“A Comparative study of Social Maturity of High School Students in respect to their Gender and Locality”

#### **Review of Related Literature**

Review of related literature is a significant aspect of any research work to know, what others have learned from similar research situations and to help in the formation of hypothesis for the study.

Varsha P.(2020) conducted study on ‘A Study of Social Maturity among college students’. It aimed to check social maturity with reference to gender and faculty. The result showed significant difference in the mean score of social maturity among the boys and girls college students. Therefore, it could be said that, the girls college students group is having high social maturity than boys college students group and result also showed that there is no significant difference in social maturity among the college students of arts, commerce and science faculty.

P.Anitha (2017) had studied on Social Maturity of the Adolescent College Students in colleges and the finding a significant relationship between social maturity various demographical parameters namely gender, age and the achievement motivation of adolescent students. It found that social maturity and age of the respondents are not related And in this study, gender plays a significant relationship in developing social maturity.

Suresh, Kumar. (2015) conducted study on “A Study of General Well-being in Relation to Social Maturity of Senior Secondary School Students.” In this study investigator observed that there is a significant relationship between social maturity and general well-being of school students. They are correlated each other. It found that there is a significant difference in mean score's of rural and urban students regarding their general well-being. Urban students have better social maturity in their rural counterparts.

Arnab, Pan. (2014) conducted study on “Adjustment of Ability and Social Maturity between Secondary School Students in West Bengal.” The finding shows that there is a significant difference in adjustment ability and social maturity in relation to their gender, strata and social economic status and there is a significant correlation between the adjustment ability and social maturity. This study helps all the institutional units especially the teacher to understand how institutional adjustment increases students social maturity.

Vijay, P. &Thilagavathy, T. (2014) conducted study on “A Study on Career Decision Making and Social Maturity of Graduate Students.” The present study is on career decision making and social maturity of graduate students. This study conducted in Karur District of Tamil Nadu and survey method employed. 692 students were selected by adopting simple random sampling technique as sample, in which 228 were boys and 464 were girls, 280 students from arts and 412 students from science subject, 375 students

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from rural and 31 students from urban colleges. The investigator has found that the career decision making of graduate students is moderate level. Social maturity of graduate students is moderately mature. Also is reveals that there is no significant correlation exists between career decision making and social maturity

Dinesh, kumar.&Ritu. (2013) conducted a study on “A study on Social Maturity of Senior Secondary School students in Relation to the personality.” The main objective of the study is to know the relationship between social maturity and personality of senior secondary school students. The study found that there is a positive relationship between social maturity and personality of senior secondary school students and there is significant difference between social maturity and personality between male and female secondary school students.

#### **Objectives of the Study**

The objectives formulated for the study were-

1. To ascertain the level Social Maturity among the students of High School (Male and Female students).
2. To ascertain the level Social Maturity among the High School Students from rural and urban areas.

#### **Hypothesis**

1. There is no significant difference in the level of Social Maturity among the students of High school with respect to their Gender.
2. There is no significant difference in the level of Social Maturity among the students of High School with respect to their locality.

#### **Variables**

Social Maturity, Gender and Locality

#### **Scope of the Study**

The scope of this study is related to Social Maturity of the Students from High School of Lucknow city, Uttar Pradesh.

#### **Delimitation of the Study**

1. 300 Students (150 girls and 150 boys)of High School was taken as a sample.
2. 4 different High Schools (From Rural area-2 Schools and from Urban area-2 School) of Lucknow city has chosen in this study.

#### **Methodology of the Study**

For the collection of data from the students descriptive Survey method was used by the Researcher.

#### **Sample, Sampling Technique**

300 Students (150 girls and 150 boys, 150 students from Urban area and 150 student from Rural area.) was taken as a sample from different High school of Lucknow city.

1. Purposive Sampling Technique
2. Random Sampling Technique

#### **Tool used**

NaliniRao's Social Maturity Scale was used as a Tool. It contains 90 items under 3 dimensions and 9 sub-dimensions i.e.

1. Personal Adequacy- a) Work Orientation, b) Self-Direction, c) Ability to take Stress;
2. Interpersonal Adequacy- a) Communication, b) Enlightened Trust, c) Cooperation and

**Statistical Technique Used**

Means, S.D. and t-test.

**Data Analysis and Discussion:**

The collected data were analysed with descriptive and Inferential Statistical techniques and Interpreted.

Hypothesis 1: There is no significant difference in the level of Social Maturity of High School student with respect to their Gender.

**Table-1:** Table shows Gender Wise t-Value of Social Maturity of High School Students

Variable	Gender	N	Mean	S.D	Df	t-value	Level of significance
Social maturity	Female	150	33.55	2.548	298	.662	NS
	Male	150	33.35	2.680			

NS – Not Significant at both levels

In Table -1, the calculated “t” value .662 is less than the tabulated value 1.98 at 0.05 level and 2.63 at 0.01 level of significance with df 298. It shows that there is no significant difference between in Social Maturity of High School students with respect to their Gender. Hence, the null hypothesis is accepted.

Hypotheses 2: There is no significant difference in the level of Social Maturity of high school students with respect to their locality.

**Table- 2:** Table shows Locality Wise t-value of Social Maturity of High School Students.

Variable	Locality	N	Mean	S.D.	Df	t-value	Level of significance
Social Maturity	Rural	150	32.77	2.806	298	2.062	Significant
	Urban	150	32.07	3.015			

S -Significant at both levels

Table-2 Shows, that the calculated t-value is more than the tabulated value 1.98 at 0.05 level and 2.63 at 0.01 level of significance with df 298. It shows that there is significant difference in the level of Social Maturity of High School students with respect to their location. Hence, the null hypothesis is rejected.

**Findings of the Study**

In this study it is found that, there is no significant difference in the level of Social maturity of

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High School student with respect to their Gender but there is a significant difference between the students from Rural and Urban areas with respect to their locality.

**Educational Implication**

1. Teachers will be helpful in understanding the level of development of social behavior and maturity needed among the students.
2. It will be helpful for school administrators to develop such activities for students that are helpful in developing social responsibility and maturity among students.
3. It will be helpful for parents to develop in sights and understand and solve the social needs and problems of teenagers and growing youngsters.
4. According to the study, developing students should be considered a very important job in High Schools. Development of moral values for a healthy life and the strengthening of social maturity must be taught to help the students get aware and socially developed.

**Conclusion**

In this study, the investigator found that there is no significant difference in Social Maturity of High School Students with respect to their gender but significant difference has found with respect to their locality.

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